

## Education Collaboration Framework

Business, labour and civil society initiative to support the  
National Development Plan and the Education Sector Plan

2013

# National Education Collaboration Trust

Philanthropy and public sector  
collaboration

31 January 2019

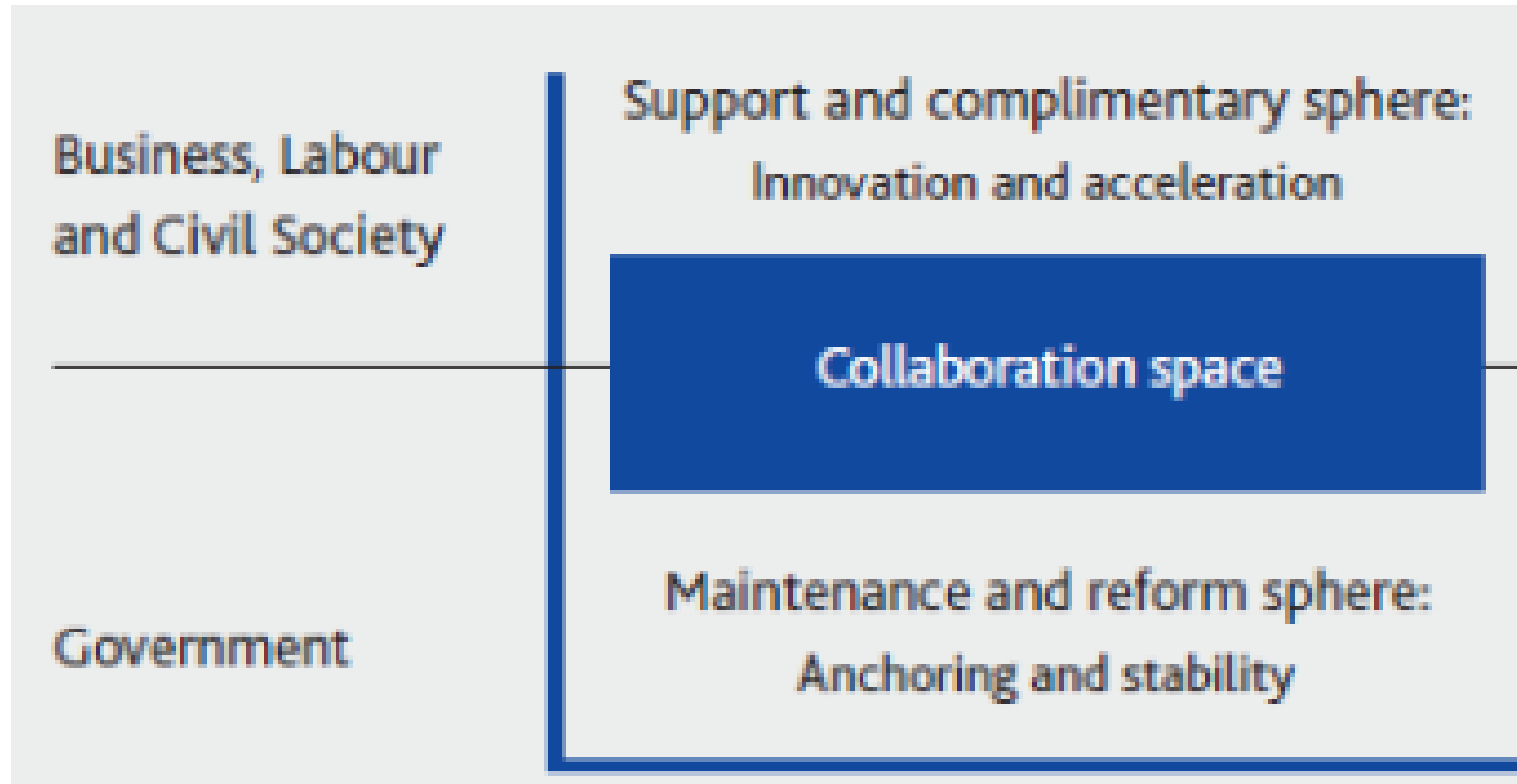
Our mission is to mobilise national capacity to assist government to achieve distinctive, substantial and sustainable improvements in education.

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We want South African children to possess skills, knowledge and attitudes that enable them to live economically gainful and fulfilled lives

# SOME OBSERVATIONS FROM THE PAST 5 YEARS

## 1. Underdeveloped frameworks for understanding collaboration



# SOME OBSERVATIONS FROM THE PAST 5 YEARS

1. Underdeveloped frameworks for understanding collaboration
2. Philanthropy vis-à-vis CSI/CSR and ODA and their motives and amenability to collaborate
3. We need more than good policies and test: Execution and Onboarding
4. Bifurcation of approaches and practices: Statist transformative approaches and Market paradigms
5. Appropriateness of measures of good philanthropy: over-simplification
6. Philanthropy and development are political processes
  - They are more than just about the envisaged social outcomes; They are also about the critical balance of forces, should avoid undesirable policies, inform the agenda, soften urges, nudge and support
  - It boils down to who gains and who loses (Flyvberg/ Phronesis)

# IT WORK IF -

1. Clear, balanced role definitions in place– ‘Role of the State’
2. We demonstrate, nudge and support (critically) rather pontificate
3. Leverage state resources
  - NECT achieved a 40 : 60% funding split
  - Actual leverage is more than 10 : 90%

# CHALLENGES -

1. Inherent nature of the bureaucracy (systems and cultures)
2. Problem Definition: it is not funding but meaningful solutions, constructive performance incentives

– The End –